

Supporting Your Child's Reading

Before Reading

- What do you know about the book?
- What do you notice about the illustrations? Do you like them?
- Why did you choose the book?
- What do you think will happen?

Non-fiction

- What do you hope to learn?



During Reading

- What has happened so far?
- What do you think is the cause of what has happened?
- How do you think the characters feel?
- Do you have any questions?

After Reading

- Can you re-tell the story?
- Do you have any questions?
- What did you learn?
- What did you enjoy most about the book?
- Why do you think the author wrote the book?

Reading Strategies to use, that support children to become independent and confident readers, when they encounter a difficult word or text.

1. **'Fred Talk'** (Fred is a little frog who only speaks in single sounds) Encourage the student to sound out the word using their phonogram knowledge. E.g. m-a-t, mat. If they know other sounds a letter makes have them try the alternatives e.g. b-ay-b-ee, baby.



2. **Do a picture and words match**

If a student is struggling with a word and 'Fred Talk' hasn't worked. Ask them to look at the pictures and see if they can match the word.

3. **If 'Fred talk' and matching pictures with words does not help, TELL them the word.**

4. **Ask "Does that make sense?"**

If the student reads a sentence and miss identifies a word e.g. 'The boy lost his **shop**', instead of, 'The boy lost his **shoe**.'

Encourage them to notice that it did not make sense and ask them to re-read the sentence with a focus on the letters in the incorrect word.



5. **Back up and re-read**

Encourage the student to re-read the words after making mistakes. This will help them be fluent readers.

6. **Use Punctuation**

Encourage the student to stop at full stops and commas.