

Ardtornish Primary School

Our school values
and
how they can be
lived.

Ardtornish Values

Be
Kind



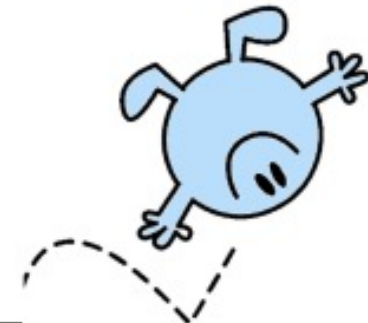
Aim
High



Show
Respect



Bounce
Back



Ardtornish Values

Be

Kind



Be Kind by:

- **Offering to help others** – with tricky work, when someone is hurt.
- **Including others** – especially when someone looks lonely or has no one to play with.
- **Performing kind gestures** – holding a door open, saying hello to people.
- **Being polite** – use – please and thank you when talking to others.
- **Defending others** – when someone is being hurt or bullied in any way, by another person, don't be a bystander, actively support them.

Aim High



Aim High by:

- **Doing your best!** In everything you do at school.
- **Trying new things** – you never know, you might be good at it and enjoy yourself!
- **Challenging yourself** – try to complete more difficult tasks.
- **Persevering when doing your schoolwork** – push through the tricky work and ask for help if you need it.
- **Setting challenging goals** and working in a focused way to achieve them.

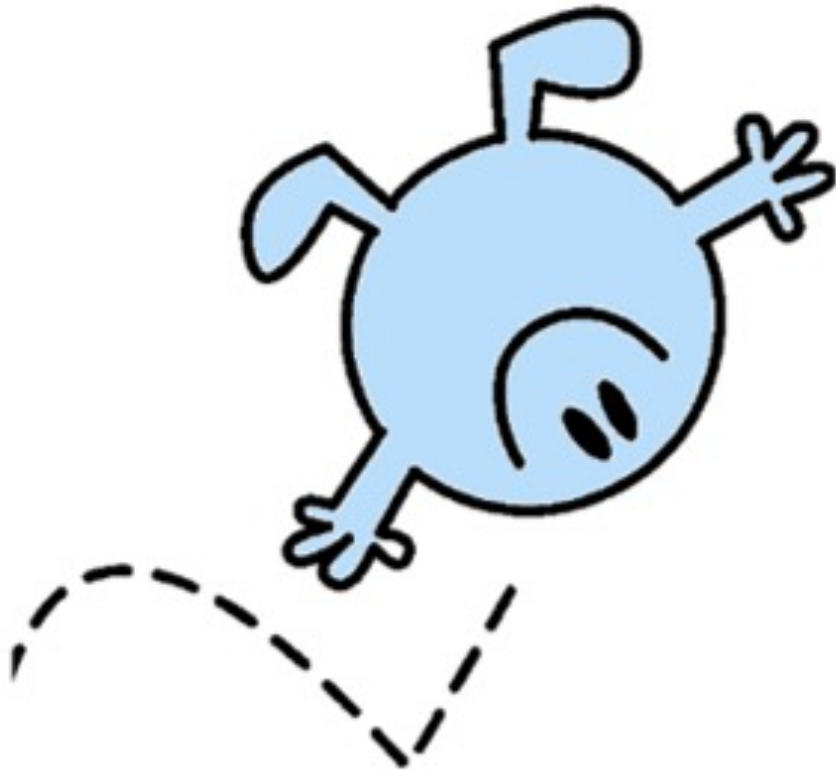
Show Respect



Show Respect by:

- **Listening** – without talking while others are, to staff instructions, when someone is talking.
- **Using your manners** – say excuse me, pardon, thank you and please.
- **Using compliments** – try to say nice things to others, ‘I like your drawing.’
- **Keeping our school tidy** – keep you desk, tray and bag space tidy. Pick up your rubbish.
- **Asking before borrowing** any property and returning it in good condition.

Bounce Back



Bounce Back by:

- **Try again!** After making a mistake change something and try again
- **Starting a fresh** – If you have a bad day, try again the next day.
- **Thinking positively** – try to see the positives each day – they are there!
- **Working to solve a problem** – try to solve problems you may have with others and seek support if you need it.
- **Taking a break** – breathe, think and come back when you feel overwhelmed. We all need a break at times.