

Phonograms and Associated Learning Hints.

Updated 2013

sh	sh - a snake is outside the house so be quiet so it doesn't come in. Action: finger up to lips and say 'sh'
ti	Tall letter sh as in station
th	th – th - soft/hard “thanks”
ck	two letter ck – (always comes after a single vowel - ack, eck, ick, ock, uck) Only give this rule as an extra bit of info after going through the oral phonogram process
wh	Action: Hold palm up to lips so that they can feel their breath as they say in a breathy manner
ar	ar as in car Action: driving a car swerving around corner and saying arrrrrrr
ee	double letter ee
ay	ay as in play – usually at the end of a base word. Action: Hands down the slippery slide
oa	oa as in boat Action: make waves with your hand
oo	oo – OO zoo – look Action: hands up to eyes as if using binoculars
ch	Ch / K / sh – Action: arms move around like the drive rods of a train and saying sounds.
ed	ed - d - t Action – make a fist, hand outstretched palm down, open hand vertical
ph	Two letter ph - as in phone Action: finger up to ear as if on the phone
ear	ear - as in early – Action: yawn stretch
wr	wr – two letter r as in wrap Action: pretend to wrap a parcel
aw	aw - as in jaw Action: holding the jaw – story of the little fish being chased by the shark.
ur	ur - as in nurse – Action: lifting medicine out of a bowl.
er	er - as in her Action: girls point to themselves, boys point to a girl
ow	'ow' 'Oh'- how, low Action: wiggling hands move down near floor – little worm getting low to avoid a lawnmower.
ai	ai - 'never at the end of a word' or “as in paint” Action – paint up and down
oi	oi – 'never at the end of a word' – (as in point) Action: wiggle finger as we do when saying no. Harry Potter with a wand.
oy	oy - as in boy with a toy. Do a yo yo motion
or	or – ordinary “or”
au	au – as in autumn Action -do their hand spinning around in a bowl and then jumping out as they say “au” Story - A little fish “a” called autumn jumps out of his fish bowl “U” when fed too much food by a naughty child.

ci	Small letter sh as in <u>spe</u> cial
eigh	A – four letter A. (like as in number eight)
igh	I – 3 letter I (as in sigh) Action – sigh
ir	ir - as in first Action” put outstretched arm out – story – two runners in a race. The first put out his arm to cross them line first and win.
ou	ou, O, oo, u. Action – hold bottom Story about a person who had a barbeque and sat on it (ou as in round, ou as in soul, ou as in you, and ou as in country.)
ea	ee, e, ay ea as in eat – action – pretend to eat, ea as in head – touch your head, ea as in break – pretend to break something
oe	oe – oe as in toe – point to toe
kn	kn – two letter n (as in knot) Action – tie a knot
ui	oo, u – Action: waving Story - One day a pen jumped out of a pencil tin to escape being chewed by children. Drawing shows pencil tin “U” and pencil leaving “i”
y	y, ee, l, - lassoing something and acting like a cowpoke.
dge	dge – three letter “j”
ey	'ay' 'ee' Story this is “ay's twin brother they look almost the same and when we first see him we say “ay” then change to “ee” Action: Squint as you look at the phonogram because he is hard to recognise.
ei	“ee” “a” “i” Point to the 'e' and say “ee” Then point out that if the you can imagine the 'e' and 'I' were pushed together they would look like an “A.” so say “A” Then point to the 'I' and say “i”
ie	“ee” 'I' “i” Say this one in reverse order -
ough	Harry Potter orders soup in a restaurant with his owl sitting on his shoulder . The waiter spills hot soup onto his hand and shirts cuff. He is shocked and says ' oh ' his owl says ' oo ' he looks at his cuff and is so angry he can't talk so he point to his cuff and just says ' uff ' he then points at the waiter and says ' off ' then in an angry tone he shakes his finger and says ' or ' then he points at his shoulder and says ' ow ' because he will have the owl attack the waiter and it will hurt and he'll be saying “ow”. Tell the story and act it out with the hand movements and lots of expression. 'oh' - 'oo' - 'uff' - 'off' - 'or' - 'ow'
ng	Hold bridge of nose as you say 'ng as it is a nasal sound “as in sing”
ew	“ew” “U” - Grew - new I grew a new shoot says the seed. The e looks like a seed and the w like water about to flow onto it and start if growing.
wor	When a 'w' comes before 'or' – 'or' is pronounced as 'er' as in work.

Sentence to learn all the 'er' phonograms

Her first nurse works early.

Single Phonograms: with hints.

a	a (apple) A (baby) ar (can't) Act out worm (finger) coming out of an apple.	r	r (robber) reaching for money.
c	k (cup) s (when c is followed by e , i, y, eg circle) Action: Say "K" lift hand to drink and make a "SSS" sound for hot coffee	t	t (tap) - stand up and with arms forming a T move them back and forward saying – t,t,t,t like a sprinkler starting when tap turned on
d	d (dinosaur) Scary - put up hands like claws, stomp feet and say d,d,d,d, dinosaur	u	u (umbrella) U (music) oo (put) Haven't got a hint – Just learn as a rhyme
f	f (fish) Action: Pulling in fish saying "f" sound	v	v (vampire) fangs - fingers forming v shape
g	g (goat) j (when g is followed by e , i , y , (gym, gem, ginger) Say gj,gj,gj – acting out a butting goat	w	w (wiggly worm)- wiggle hand
o	o (octopus) O (open) oo (do) Action: Children put their hand in a hole they make with their arm and look puzzled as they feel around and say o, Oh, oo! as they feel the octopus and pull their hand out	x	Box Slash the air in an X shape
s	s (snake) z (is) Action: wiggle hand like as snake and fall asleep. Sleepy snake	y	<small>problem sound as we say E in Australia</small> y <u>consonant</u> used usually at the beginning of a syllable - as a <u>vowel</u> i (gym, Flynn) l (my, type) Hint - Cowboy saying Y, E, l)
qu	kw (queen) wave like the queen	z	z (zebra) Paint the stripes in a Z shape in the air
b	b (bat) bat and ball. Action: Draw a "b" in the air.		
e	e (elephant) E (me) Action: elephants are scared of mice and go 'e' "eeeeeeee" when they see one. lift arm like a trunk		
h	h (house) no hint needed – could wave arm like smoke from a chimmney		
i	i (ink) Action: shake pen & get ink in the eye. l (i usually says l at the end of a syllable eg silent)		
j	j (jump) jump and kick up legs		
k	k (kick) kicking K		
l	l (lizard) Action: shoot hand out as the lizard darts away		
m	m (mouse) – look at its ears		
n	n (Ned by the net)		
p	p (pelican) Draw his long neck and his head		